

## PE and Sport Premium

<b>Adelaide Primary School</b>	<b>Pupils Y1-Y6</b>	<b>Funding</b> £19,270
<b>Academic year or years covered by statement</b> 2020/2021	<b>Publish date</b> Oct 2020	<b>Review date</b> July 2021
<b>Headteacher</b> Mr S Kernan	<b>Subject lead</b> Miss Fay Johnson	<b>Governor lead</b> Dianne Hamilton

<b>Priority Area</b>	<b>Intent</b>	<b>Implementation</b>	<b>£</b>	<b>Impact (Success criteria)</b>
<b>Key indicator 1:</b> Increase the engagement of all pupils in regular physical activity.	Enhance participation in, and enjoyment of, PE and Sport within and outside the school day	Sports Coach working at lunchtime - developing lunchtime supervisors to enhance overall provision.  Adelaide PE star sessions focusing on a skill each term.	£300	All children continue to have at least 30 minutes physical activity per day  Additional 10 pupils trained to become Adelaide Sport leaders  Children individual fitness score improved.
	To raise attainment in swimming	Fund additional 'front loading' swimming lessons for all Y3 pupils	£1300	Increased % of swimmers able to swim competently, confidently and proficiently over a distance of at least 25m from 27% to 50%.
<b>Key indicator 2:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Further develop staff knowledge, skills and understanding to ensure effective delivery of Gymnastics and Dance curriculum	Sports coach to work with all teachers of Gymnastics and Dance throughout the school year to develop competency and confidence – Y3 and early career stage teachers are both given priority.  GetSet4PE scheme with detailed plans for all PE lessons.	£14,128	In all classes, the teaching of gymnastics and dance is of high quality and outcomes for all children in this subject are at least good or better.  Teachers of PE will have the tools to deliver good or better PE lessons, in turn ensuring the appropriate skills are taught to the pupils and progress is made.
<b>Key indicator 3:</b> Broader experience of a range of sports and activities offered to all pupils	To embed the school's recently enhanced extra-curricular programme	<b>October 2020</b> After school dance and Gymnastic clubs offered. Y3 – CM  Y2 Multi-Skills – FJ	£1,725	All children will be given the opportunity to take part in a broad range of extra-curricular activities with their peers.  <b>Gymnastics after school club.</b> 25% of KS1, LKS2 and UKS2 to attend (increase from 12% last year)

		<p>COVID dependant plans:</p> <p><b><u>Spring 2021</u></b>  Table tennis coach employed. Y6  Tennis club. Y5 – LC &amp; GR  Bench ball club Y4 – AM  Multi skills club Y1 – SM</p> <p><b><u>Summer 2021</u></b>  Multi skills club FS</p>		<p><b><u>Dance after school club.</u></b>  20% of UKS2 to attend (increase from 8% last year)</p> <p><b><u>Table tennis after school club.</u></b>  20% of UKS2 to attend (increase from 8% last year)</p>
<p><b>Key indicator 4:</b>  Increased participation in competitive sport.</p>	<p>To increase the number of competitive sporting activities that are on offer to the children to promote physical activity and to nurture talent.</p>	<p>Utilise proportion of Sports Coach time so that the school enters into competitions and extends inter class/school opportunities for competitive sport – including via HET and local partnerships.</p> <p>Enrolled with HAS (Humber Active Schools)</p> <p>In house bubble competitions to promote physical exercise and skills development.</p>	<p>£1200</p> <p>£1500</p>	<p>All children will be given the opportunity to take part in competitive sport with their peers.</p> <p>Sport and 'being active' messages have a higher profile in the school community</p>

## Review of PE and Sport Premium 2019/2020

Key achievements to date until July 2020	Areas for further improvement and evidence to support this
<p>Improved teacher confidence, subject knowledge and skills leading to more effective Gymnastics teaching.</p> <p>Improved quality first teaching in PE following Sports Coach working with all teachers from FS2, Y2, Y4, Y5 and Y6.</p> <p>All children have access to 30 minutes physical activity per day in addition to PE sessions.</p> <p>Increased participation in pupils-led lunchtime activities – the school has 10 Freddy Fit trained leaders (all pupils).</p> <p>The School has achieved Schools Games Bronze. Participation in competitive sports continues to be a focus - Three competitions were entered in the Autumn term (Active classrooms, Badminton, Girls 5 a-side football).</p> <p>Participation in after-school provision has continued to increase - 65 additional places have been created through newly introduced gymnastics, table tennis and dance clubs.</p>	<p>To further increase the range of sports and activities which pupils have access to.</p> <p>To further improve the quality lunchtime and playtime activities for pupils.</p> <p>To continue to develop the CPD needs of all staff teaching the PE curriculum – <i>PE specialists to work alongside staff in lessons, also organise CPD twilight sessions or online opportunities.</i></p> <p>Further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations – <i>ensure all Y3 children participate in two-week swimming programme in Summer Term. They will then attend again in Autumn Term Year 4.</i></p>
<b>Meeting National Curriculum requirements for swimming and water safety – current Year 6 pupils</b>	
<b>% of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25m</b>	27%
<b>% of current Year 6 cohort who can use a range of strokes effectively (eg front crawl, backstroke, and breaststroke).</b>	35%
<b>% of current Year 6 cohort who perform safe self-rescue in different water based situations</b>	20%
<b>School used Primary PE and Sport Premium to provide additional swimming over and above national curriculum requirements.</b>	The school plan for Y3 children to have experience of swimming in preparation for year 4 swimming lessons. <b>Due to COVID restrictions, this did not take place.</b>