



PE and Sport Premium

Adelaide Primary School	Pupils Y1-Y6	Funding £19,270
Academic year or years covered by statement	Publish date 2019/2020	Review date July 2020
Headteacher Mr S Kernan	Subject lead Miss Fay Johnson	Governor lead Dianne Hamilton

Priority Area	Intent	Implementation	£	Impact (Evaluation)
Key indicator 1: Increase the engagement of all pupils in regular physical activity.	To develop the numbers of pupils participating in high quality physical activity.	<p>Sports Coach working at lunchtime - developing lunchtime supervisors to enhance overall provision.</p> <p>Freddy Fit employed to promote physical activity.</p> <p>Two PE sessions allocated for all year groups from Y1-Y6.</p>	£2,600	<p>All children have access to 30 minutes physical activity per day (lunchtime). Foundation Stage have 30 minutes + through their outdoor provision during continuous provision.</p> <p>Freddy Fit (employed on Mondays) worked with all year groups on a rota focusing on increasing children's physical activity. During the lockdown period between June-July, Freddy Fit was employed to work with all class bubbles to increase physical activity.</p> <p>10 year 5 children became Freddy Fit leaders and led physical activities over lunch time along with the Sports Coach. Each day 15 children from varying year groups participated in these Freddy Fit sessions.</p> <p>- increase proportion of pupils able to swim 25 metres from 27% (end of Y4) to at least 60% (end of Y6) so they are able to swim regularly both safely/competently –not achieved.</p>

	Fund additional 'front loading' swimming lessons for all Y3 pupils		£1200	Unable to carry out due to Covid 19 restrictions.
Key indicator 2: Increased confidence knowledge and skills of all staff in teaching of Gymnastics.	The teaching of gymnastics to be at least 'good' across all year groups and by all staff that teach Gymnastics.	Sports coach to work with all teachers of Gymnastics throughout the school year to develop competency and confidence.	£13,406	Sports Coach worked with all teachers from FS2, Y2, Y4, Y5 and Y6 and the PPA cover staff for Y1. Y3 were timetabled to work with the Sports Coach in the summer term (cancelled due to Covid-19 lockdown). Staff felt the time with the Sports Coach was valuable and increased their knowledge and skills when teaching Gymnastics.
Key indicator 3: Broader experience of a range of sports and activities offered to all pupils.	To offer a wide range of sport activities for the children.	Table tennis coach employed. After school dance and Gymnastic clubs offered.	£1,725	Gymnastics after school club for KS1 and KS2. (15 pupils in each club) Dance after school club. (10 pupils) Table tennis after school club. (10 pupils) Covid 19 impact on clubs beyond Feb half term
Key indicator 4: Increased participation in competitive sport.	To increase the number of competitive sporting activities that are on offer to the children to promote physical activity and to nurture talent.	PE lead and Sports Coach to champion competitions by providing lunch time clubs focusing on competitions coming up.	£2,000	Three competitions were entered in the Autumn term (Active classrooms, Badminton, Girls 5 a-side football). Two competitions were booked for Spring term 2 but were cancelled due to Covid-19. (Cricket and Netball)

Review of PE and Sport Premium 2019/2020

Key achievements to date until July 2020	Areas for further improvement and evidence to support this
<p>Improved teacher confidence, subject knowledge and skills leading to more effective Gymnastics teaching.</p> <p>Improved quality first teaching in PE following Sports Coach working with all teachers from FS2, Y2, Y4, Y5 and Y6.</p> <p>All children have access to 30 minutes physical activity per day in addition to PE sessions.</p> <p>Increased participation in pupils-led lunchtime activities – the school has 10 Freddy Fit trained leaders (all pupils).</p> <p>The School has achieved Schools Games Bronze. Participation in competitive sports continues to be a focus - Three competitions were entered in the Autumn term (Active classrooms, Badminton, Girls 5 a-side football).</p> <p>Participation in after-school provision has continued to increase - 65 additional places have been created through newly introduced gymnastics, table tennis and dance clubs.</p>	<p>To further increase the range of sports and activities which pupils have access to.</p> <p>To further improve the quality lunchtime and playtime activities for pupils.</p> <p>To continue to develop the CPD needs of all staff teaching the PE curriculum – <i>PE specialists to work alongside staff in lessons, also organise CPD twilight sessions or online opportunities.</i></p> <p>Further develop our provision of the swimming curriculum to ensure an increase in end of KS2 expectations. – <i>ensure all Y3 children participate in two-week swimming programme in Summer Term. They will then attend again in Autumn Term Year 4.</i></p>
Meeting National Curriculum requirements for swimming and water safety – current Year 6 pupils	
% of current Year 6 cohort who swim competently, confidently and proficiently over a distance of at least 25m	27%
% of current Year 6 cohort who can use a range of strokes effectively (eg front crawl, backstroke, and breaststroke).	35%
% of current Year 6 cohort who perform safe self-rescue in different water based situations	20%
School used Primary PE and Sport Premium to provide additional swimming over and above national curriculum requirements.	The school plan for Y3 children to have experience of swimming in preparation for year 4 swimming lessons.

