

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where **individual** pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the event of a class bubble being sent home, remote education will begin on the first full day of the bubble closure. If the bubble closes whilst the children in attendance, they will be provided with a paper copy of a daily Home Learning sheet along with an exercise book. This Home Learning sheet will also be published on the school website. If the bubble closes whilst the children are not in attendance, the daily Home Learning sheet will be published on the website and a paper copy will be made available for collection, along with exercise books if needed. Please telephone the school (01482 223753) if you would like to arrange to collect these from the office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Home Learning sheets will continue to be published on the school website from 9am daily, until the bubble returns to school. Paper copies will continue to be available for collection on request by telephoning the school office.

Whilst children are learning from home, we are keen that we continue to provide an ambitious and challenging curriculum as far as is possible. We teach the same curriculum remotely as we do in school wherever appropriate. However, we may need to make some adaptations in some subjects. For example, we appreciate that many households would not necessarily have practical equipment for the Science investigations, Art projects or PE units in our planned schemes of learning for 2021/21.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Foundation Stage One: 1 ½ hours

Years 3 and 4: 4 hours

Foundation Stage Two: 3 hours

Years 5 and 6: 4 hours

Years 1 and 2: 3 ½ hours

Accessing remote education

How will my child access any online remote education you are providing?

Home Learning sheets will be published via the school website by 9am each day the bubble, or school, is closed. These will provide all the details needed for the work which is to be completed during that day, including live links to online events and resources and activities to be completed. Home Learning Sheets for Year 5 & 6 may also contain details of Google Classroom work to be completed.

To access the Home Learning sheets via the school website please visit <https://adelaideprimary.org.uk/> and click on the '**Home Learning**' tab. In the drop-down menu, click on your child's year group and you will see the Home Learning sheet for the day. Sheets are provided in pdf format, so should open in most browsers.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- paper copies of the daily Home Learning sheets are available for collection from the school on request by telephoning the office **(01482 223753)**
- requests for the temporary loan of technology, such as iPads, to support children learning from home can be made by contacting the school office **(01482 223753)** or emailing homelearning@adelaide.het.academy. Where the number of requests for loans is greater than the stock we hold, considerations will be made on a 'greatest need' basis, including eligibility for income based free school meals of children in years 3-6.
- technology to support learning from home will be loaned on a temporary basis subject to parents/carers signing a contract and will remain the property of the school.
- work, photographs and videos can be submitted to teachers using the correct year group email address
 - foundationstage@adelaide.het.academy
 - year1@adelaide.het.academy
 - year2@adelaide.het.academy
 - year3@adelaide.het.academy
 - year4@adelaide.het.academy
 - year5@adelaide.het.academy
 - year6@adelaide.het.academy

or simply hand your work in to your teacher at the end of each week, by dropping it in to the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- daily Home Learning sheets produced by our teachers, available as pdfs via the school website or as printed paper copies for collection from the school office on request. These hold the details of the work for each day and provide all the links to live lessons, hyperlinks to online resources and the details of the work the children are to complete each day.

Year 3 Learning from Home
Friday 8th January 2021

Here is your home learning for today. You can email any questions or photos of your work to homelearning@adelaide.het.academy.

9.20am - 10.20am Literacy
Click on the link to join the live lesson <https://zoom.us/j/92414346762?pwd=UzZrdGw0VWVlUHZyaVh5bS9kOkd5UT09>
User ID: 924 1434 6762 Password: year3

Can you use the suffixes *-ful* or *-less* to these words to make an adjective? Then choose the *correct* word to fit in the sentences.

Help _____ Thought _____ Pain _____ Care _____ Can you think of any other words?

a. The injection was _____.

b. My mum always thinks of other people. She is very _____.

c. I helped dad to wash the car. He said I was very _____.

11.00am - 12.00pm Maths
Click on the link to join the live lesson <https://zoom.us/j/97102355681?pwd=YXxvQjRlYVJGRlRlcUoZVWVhYzR1bWVhZD09>
User ID: 971 0235 5681 Password: year3

Can you write repeated addition, groups of and multiplication number sentences for each array. Use your 8 times tables.

1.20pm - 2.20pm Topic
Click on the link to join the live lesson at <https://zoom.us/j/98196775631?pwd=RlZlVURlcS94cklNOD1SvMlVlVGVZU1U09>
User ID: 924 1434 6762 Password: year3

Which items are light sources? Which items are not light sources? Can you sort them? Draw pictures in your book to represent each item.

window	sunglasses	fireworks	ice cream	bucket	fireworks	toothpaste	lighthouse	Sun
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Bug Club Read a book on your Bug Club account. Our school code is 71qa.

- live teaching (online zoom lessons)
- recorded teaching (narrated PowerPoint recordings made by Adelaide teachers)
- online reading books: Foundation Stage 2 to Year 4 use Bug Club, Years 5 and 6 use Reading Plus
- online times table practice for Years 4 - 6 using TT Rock Stars
- Google Classrooms for Years 4 - 6.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that all children will complete the work that has been set for them whilst school is closed.

We would like parents to support their child to engage in learning from home by setting routines to facilitate learning and providing encouragement to motivate the completion of work set. If parents feel they need any support establishing routines, they may speak to the class teacher or a member of the wellbeing team.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and support staff will regularly check children's engagement in learning from home by:

- monitoring attendance of any live zoom lesson
- making telephone calls to parents to check access to home learning resources
- monitoring submissions of evidence of work provided by email or dropped off at the school office.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Feedback will be provided on pupil's work by:

- teachers regularly giving verbal feedback during live lessons
- teachers sending comments by email every time work has been submitted in this form
- teachers making written comments every time any paper based work submitted
- teachers making telephone calls to discuss particular difficulties or praise outstanding success

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with EHC Plans will receive individualised work packs to support targets from their plans.

Children who are unable to access the tasks set for the class will receive bespoke tasks aimed at their level of access. This will usually be via email, however paper copies can be made available for families without internet access.

Children in reception have the opportunity to join two short live zoom meetings with their teachers and peers each day, to sustain community. Teaching of academic content is via pre-recorded PowerPoint lessons made by their teachers which are available to access via the school website at a time within the day that is convenient to life with a young family. Follow up tasks are displayed on the class daily Home Learning sheets in the usual way.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the case that a child is not in school because they are self-isolating, an individual work pack will be provided. This will cover Literacy, Maths and either Science or Topic. Children should also complete daily online reading activities on either Bug Club (FS2-Year 4) or Reading Plus (Years 5 & 6). There is an expectation that all work will be completed, unless your child is unwell. Work should be returned to the class teacher on the child's first day back in school. After two or three days, a member of the school staff will telephone to check in and answer any questions.