# Summer 2 - Materials

# Key Texts

- The Three Billy Goats Gruff
- Everyday Materials
- Spread Your Wings

### Literacy

As writers, we will be confidently writing sentences independently, using our phonic knowledge, finger spaces, capital letters and full stops.

As readers, we will begin to recall information from a non-fiction text and retell a simple poem.

#### Maths

As mathematicians, we will be learning about doubling, halving and sharing.

We will also be exploring ABB patterns and representing them with different objects.

In P.E. this half term, we will practise and further develop our fundamental movement skills. We will learn and develop these skills through playing a variety of games that will support our understanding of how to work as a team and take turns.

#### Personal, Social and Emotional Development

This half term we will begin to regulate our own behaviour according to our own and others feelings. We will form positive attachments to adults and friendships with peers. We will develop an understanding for the importance of healthy food choices. We will also preserve in the face of challenge and explain the reasons for rules.

#### **Communication and Language**

This half term we will begin to participate in small group and whole class discussions, offering our own ideas, using recently introduced vocabulary. We will offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. We will also begin to use the past, present and future tenses, with modelling and support from our teacher.

#### Understanding the World

As Scientists, we will have the opportunity to explore materials. We will be able to handle different materials, learn names of materials and discuss their properties. We will also have the opportunity to complete investigations linked to materials such as if they float or sink and if materials are magnetic. We will learn vocabulary linked to materials and their properties and will discuss similarities and differences between materials. As Historians, we will learn about who The Queen is and what she did in Hull. We will learn about the Humber Bridge - when it was built and who opened it. We will also have the opportunity to visit the Humber Bridge and travel over it. As Theologians, we will learn about and discuss where people go to worship.

# **Expressive Arts and Design**

As Design Technicians, will learn to design and make our own bridge. We will have the opportunity to investigate different materials and discuss their strength and suitability. We will also have the opportunity to look at ways of joining materials and discuss if these are successful. We will learn to design with a purpose in mind and then assemble our construction using techniques discussed.

# Physical Development

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