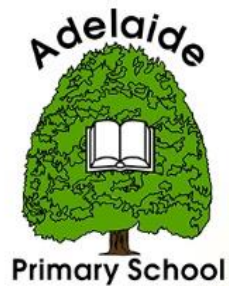
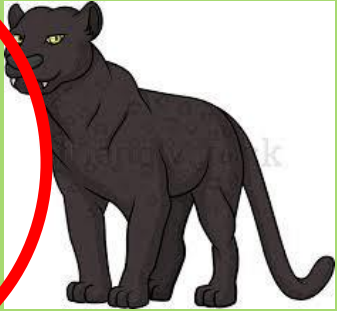
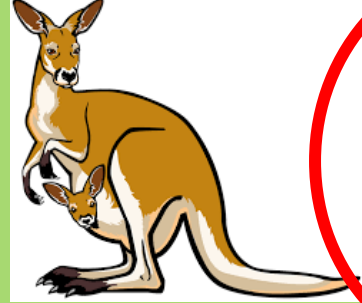
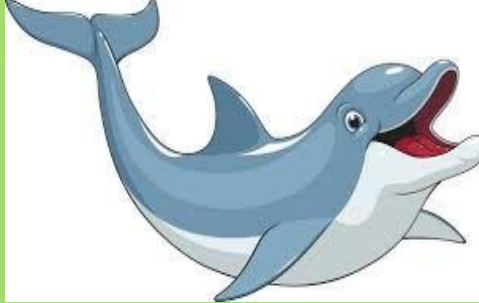


Welcome to Year 3

Respect – Equality - Effort



Our class names: The Giraffes and Meerkats



Meet the Teaching Team

Teacher: Miss Harrison



Teacher: Miss Mangan



Teaching assistant: Miss Bell



Teaching assistant: Miss Tan



Meet the Safeguarding Team

Designated Safeguarding Lead:
Mrs Adkinson



Deputy Designated Safeguarding Lead:
Mrs Whitlam



Headteacher: Mrs Bradley



Child Protection Coordinator: Mrs Clark



EWB and family support: Mrs Horsfield

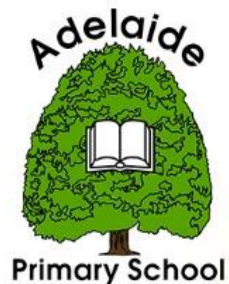


EWB ELSA support: Miss Robson



This presentation will tell you about:

- School uniform
- The school day
- Reading at home in Year 3
- Homework in Year 3
- PE in Year 3
- How you can help
- The curriculum





School uniform

- At Adelaide we expect our children to take pride in their uniform.

The school uniform is:

- Black or grey skirt/trousers/pinafore
- White polo shirt
- Navy jumper or cardigan (branded or unbranded)
- Sensible black shoes (ie not sandals)
- NO make-up / studs only for jewellery



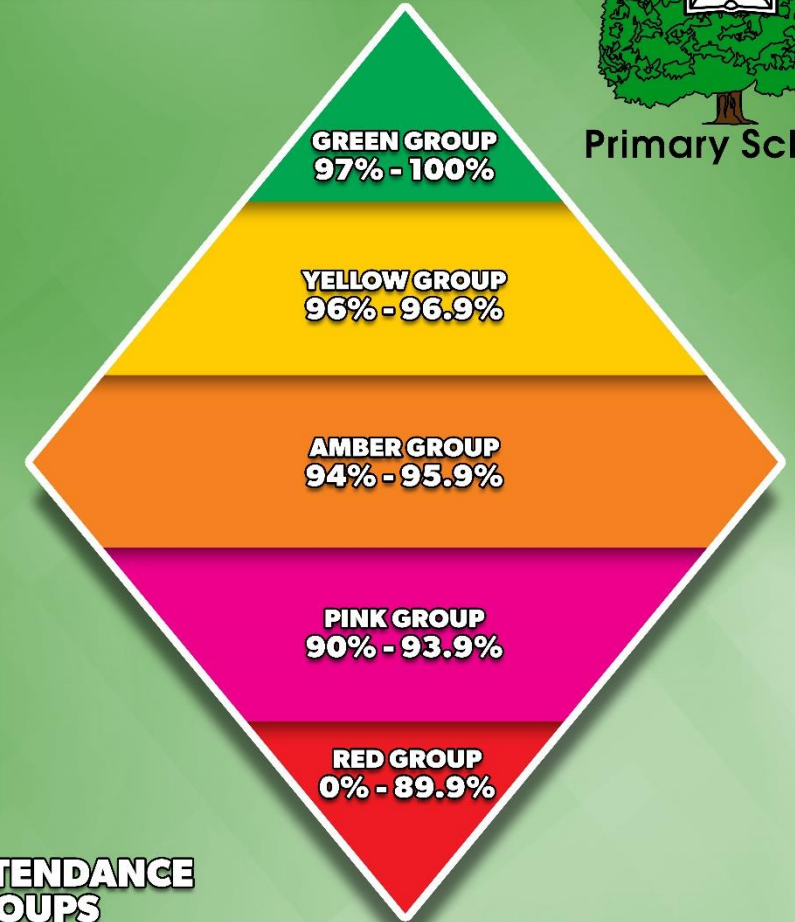


The School Day

- Our school week is organised so that all children have access to 32.5 hours of learning time over the week
- Learning time is structure to be **8.45am – 3.15pm**
- Doors and cloakroom areas will be opened by 8.40am.
- **Children who are late will need to come through the office. Lateness and absences will be monitored carefully**



Sol Attendance Diamond



The School Day

- Attendance is monitored closely. Children have to be in school to learn!
- If your child is going to be absent for any reason you must inform the school office: Tel 01482 223753

ATTENDANCE GROUPS

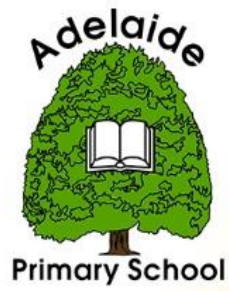
GREEN	BEST CHANCE OF ACADEMIC SUCCESS
YELLOW	RISK OF UNDERACHIEVEMENT
AMBER	SERIOUS RISK OF UNDERACHIEVEMENT
PINK	SEVERE RISK OF UNDERACHIEVEMENT
RED	EXTREME RISK - PERSISTENT ABSENTEE



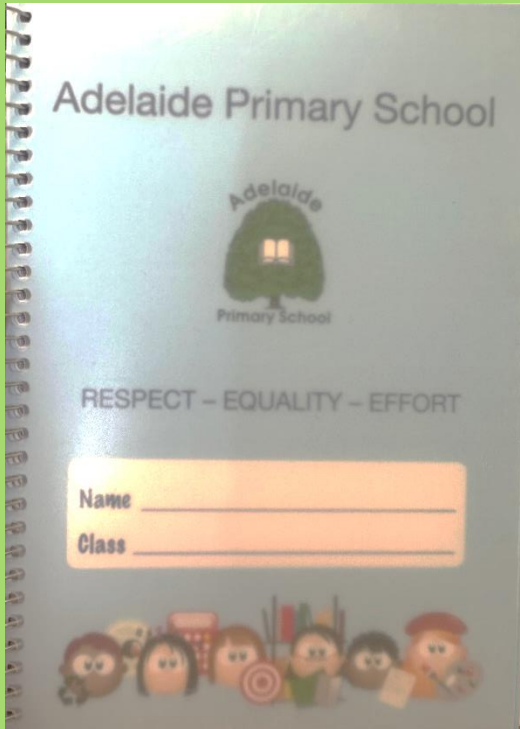



Reading at home

- **Supporting your child to be a fluent reader is one of the most important things you can do.**
- Children will be given a reading book on **Monday** to read at home each night.
- We ask that children read at least 5 times a week to practice their fluency.
- Please sign your child's reading record book each time they read at home.
- Reading record books will be checked at school each day and children will be rewarded.



Reading records



2023  Week Beginning: 25 September
Friday 29 September Book Title: Page number: Signed:
Saturday 30 September Book Title: Page number: Signed:
Sunday 1 October Book Title: Page number: Signed:
Comments

Friday 29 September

Book Title: *The Colour Monster*
Page number: *p2 - 12*

Read confidently and fluently. Needed reminding to pause at full-stops.

Signed: *KBr*

Friday 29 September

Book Title: *The Colour Monster*
Page number: *p2 - 12*

Read slowly and needed to sound out lots of words ie monster, blue, garden.

Signed: *KBr*



Homework

- In Year 3, homework will be given out on a **Friday and returned on a Thursday.**
- The homework looks like this:
- Reading/TTRS / Numbots/ RWI videos



Homework Top Tips

- ✓ Turn off the TV
- ✓ Encourage children's independence
- ✓ Praise children's efforts
- ✓ Be positive (no stress)
- ✓ Please ask class teacher for support if children are struggling





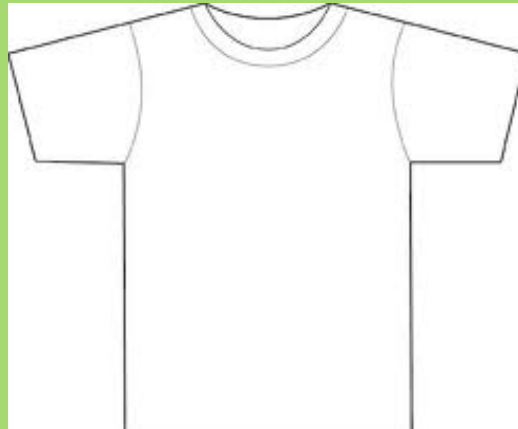
PE

Our PE days are Monday and Friday (**Giraffes**)

- Tuesday and Friday (**Meerkats**)
- Strictly no jewellery



Plain white t-shirt



Black or
blue
shorts

Sand shoes





How can you help

- Be at school **on time everyday**
- Read every night
- Help children to complete any homework
- Encourage early bedtimes and routines
- Simply be interested in your child's learning – tell me one thing about today!
- Praise them for making an effort
- Positive thinking, positive talking
- **If you are worried please speak to us – we are here to help!**



The curriculum

Year 3

George's Marvellous Medicine
Skara Brae

The Magic and the Mummy
Leonora Bolt

Ancient Egyptians (Ladybird)

The boy who grew dragons
Natural disasters / Geology

Reading Texts

Non-chronological Report

Little Red

(Beat the monster)

Letter

(informal)

The Egyptian Cinderella

(Losing)

Biography

The Secret of Black Rock

(Warning)

Discussion

Leon and the place between

(Fantasy/portal)

Newspaper report

Gregory Cool

(Journey)

Instructions

Maths:

Autumn 1 – place value, addition.

Writing



The curriculum

Science

We will plan enquiries to answer questions about animals and humans, reporting and presenting our findings and create conclusions.

Geography

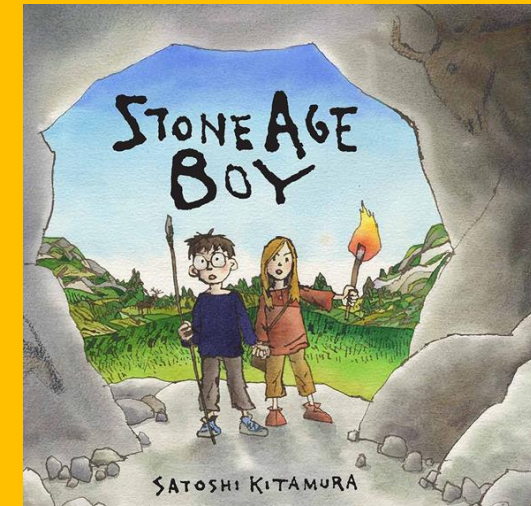
We will explore rivers around the world and look more closely to home at the features of the River Hull; understanding its journey.

PE

We will develop our attacking and defending skills in football, learning how to control the ball, find a space and how to make accurate passes.

History

We will travel back in time, looking at key changes between the Stone Age and Iron Age and the impact on the people living in those eras.



Design Technology

We will be researching, designing and making a cheesecake which combines naturally sourced, sustainable and seasonal products.

Art

We will study the great artist Pablo Picasso and his famous work 'Woman with Guitar' to create a drawing of a musical instrument showing tone.

Computing

We will interpret a range of data and use J2e to navigate a database effectively, answering questions and presenting information as a graph.

RE

We will discuss why people celebrate religious and cultural events, the actions and rituals taking place and the importance of remembering.

Music

We will listen and appraise different musical styles, develop our musical notation skills and work on improvising music to help tell a story.

Jigsaw

We will develop an understanding on how our behaviour has consequences on others and what we can do when conflicts arise.



Thank you for coming 😊

Let's go visit our classrooms.
Please ask any questions you have.