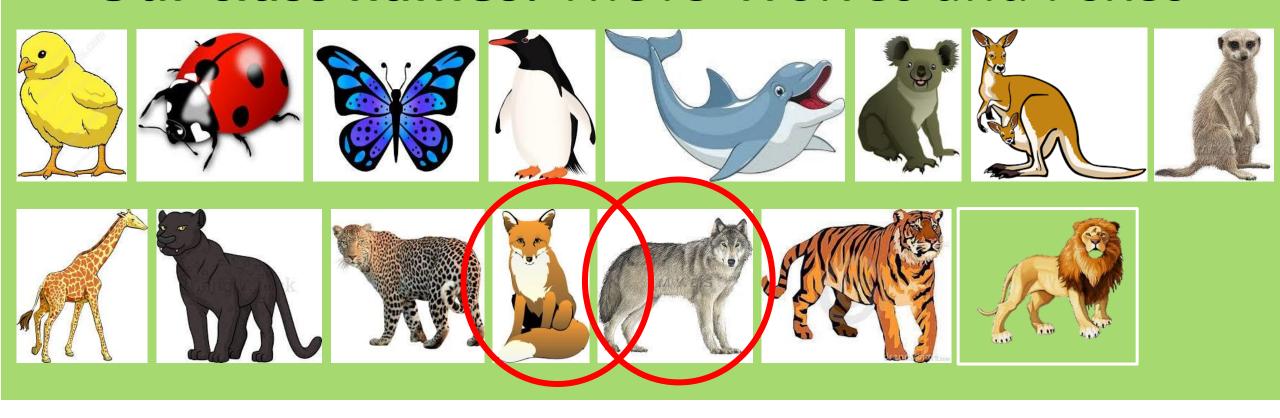


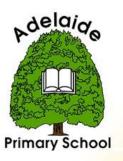
Welcome to Year 5

Please take a seat and switch mobiles to silent.

Our class names: TheY5 Wolves and Foxes







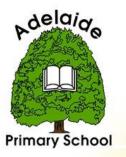
Meet the Teaching Team





Teacher: Mr. Butler





Meet the Safeguarding Team



Mrs Adkinson



Deputy Designated Safeguarding Lead:

Mrs Whitelam





Headteacher: Mrs Bradley



EWB ELSA support: Miss Robson





EWB and family support: Mrs Horsfield

This presentation will tell you about:

- School uniform
- The school day
- Reading at home in Year 5
- Homework in Year 5
- PE in Year 5
- How you can help
- The curriculum





School uniform

• At Adelaide we expect our children to take pride in their uniform.

The school uniform is:

- Black or grey skirt/trousers/pinafore
- White polo shirt
- Navy jumper or cardigan (branded or unbranded)
- Sensible black shoes (ie not sandals)
- NO make-up / studs only for jewellery





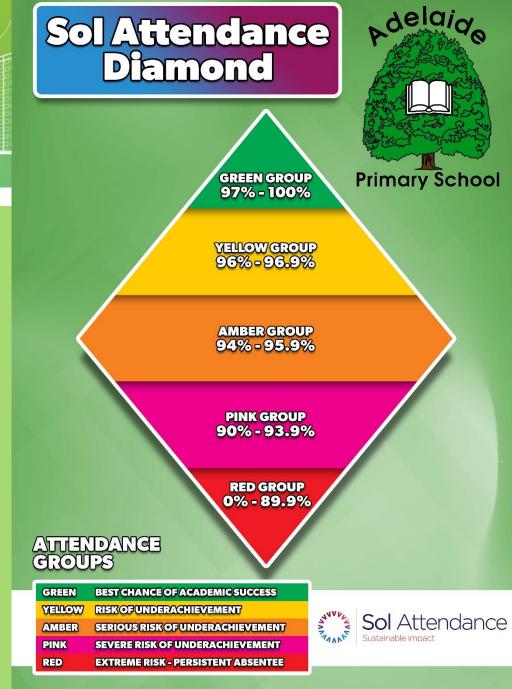
The School Day

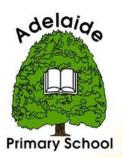
- Our school week is organised so that all children have access to 32.5 hours of learning time over the week
- Learning time is structure to be **8.45am 3.15pm**
- Doors and cloakroom areas will be opened by 8.40am.
- Children who are late will need to come through the office. Lateness and absences will be monitored carefully



The School Day

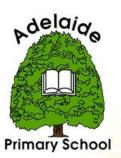
- Attendance is monitored closely.
 Children have to be in school to learn!
- If your child is going to be absent for any reason you must inform the school office: Tel 01482 223753



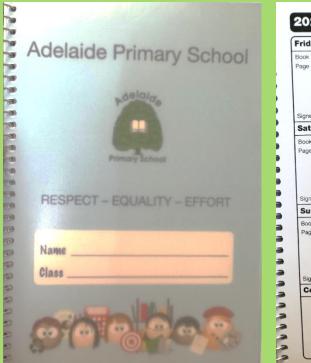


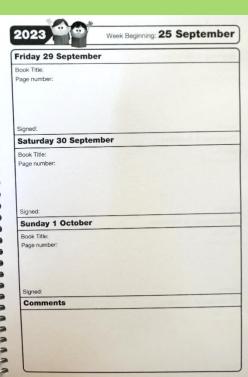
Reading at home

- Supporting your child to be a fluent reader is one of the most important things you can do.
- Children will be given a reading book on Monday to read at home each night.
- We ask that children read at least 5 times a week to practice their fluency.
- Please sign your child's reading record book each time they read at home.
- Reading record books will be checked at school each day and children will be rewarded.



Reading records





Friday 29 September

Book Title: The Colour Monster

Page number: p2 - 12

Read confidently and fluently. Needed reminding to pause at full-stops.

Signed: KBr

Friday 29 September

Book Title: The Colour Monster

Page number: p2 - 12

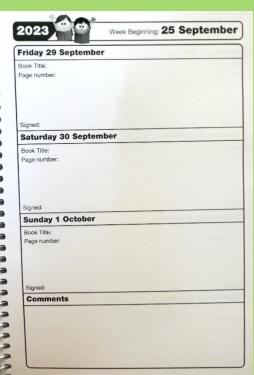
Read slowly and needed to sound out lots of words ie monster, blue, garden.

Signed: KBr



Reading records



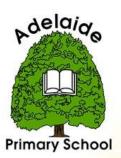


Day	Comment objective	Example openers	What a good one looks like.
Monday	Tell me something you have learned about a character or person in your book.		
Tuesday	Tell me a new word you have learned and what it means.		
Wednesday	Write a summary about what you have read tonight. Only use about 20 words.		
Thursday	What have you enjoyed about your reading book tonight? Explain why.		
Friday	Describe the setting of your book using noun phrases and other descriptive language.		
Weekend Reading	Using clues from the text, write an inference you have made whilst reading and explain how you made it.		



Homework

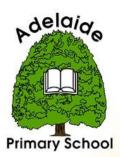
• TTRS / Numbots / Reading plus / RWI videos



Homework Top Tips

- ✓ Turn off the TV
- ✓ Encourage children's independence
- ✓ Praise children's efforts
- ✓ Be positive (no stress)
- ✓ Please ask class teacher for support if children are struggling

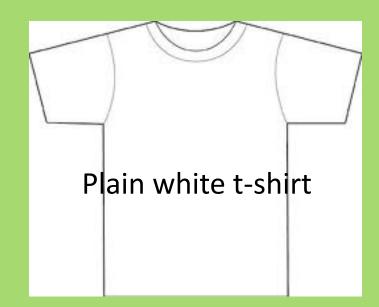




PE

- Our PE days are Thursday and Friday
- Strictly no jewellery







Black or blue shorts

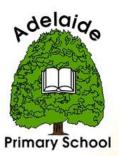






How can you help?

- Be at school on time every day
- Read every night
- Help children to complete any homework
- Encourage early bedtimes and routines
- Simply be interested in your child's learning tell me one thing about today!
- Praise them for making an effort
- Positive thinking, positive talking
- If you are worried please speak to us we are here to help!



The curriculum

Year 5 Autumn Term 2023

Anglo Saxons

Science

This term we will learn all about forces, Earth and space.

Visits and Visitors

We will encounter the

'Sirius Science Experience' to learn all about forces.

Geography

We will be learning how to use maps, including using 6 figure grid references and the 8 points of the compass.

History

Traveling back in time, we will learn about how people lived during the Anglo Saxon era

PE

This term we will focus on football and gymnastics: playing matches and performing sequences.

Design Technology

We will explore creating burgers from scratch, using raw ingredients.

RE

Over the course of the term, we will focus on different expressions of faith.

Art

We will create a still life, inspired by Matisse, considering light, tone and shape.

Computing

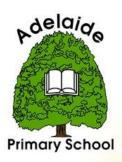
We will use J2e to learn how to use technology safely.

Music

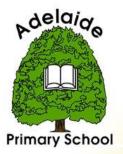
We will be learning how to sing with the team from Choral Hull and exploring rock music with Living on a prayer!

Jigsaw

Together we will understand what it means to face challenges living in modern Britain.







Thank you for coming ©

Let's go visit our classrooms.

Please ask any questions you have.