

A group of children in school uniforms are joyfully playing in a pile of autumn leaves. They are laughing and reaching up, with some leaves falling around them. The background shows green trees and a fence.

Watch Us Grow

FS2 'School ready' Reminders - Spring Term 2024

- School starts at 8.45am. Please be at school promptly for the cloakroom or classroom doors opening at 8.40am.
- We ask that children read 5 times a week and this is recorded in their reading diary.
- Ensure you bring your child's book bag to school every day.
- Please send your children with a named water bottle into school.
- Please write your child's name into their humpers and cardigans.

Year FS
Spring Term 2024

Watch us Grow

Visits and Visitors

As Scientists and observers we will be receiving Eggs which we will watch hatch and grow into chicks.

History

We will be looking at and exploring the recent history of the wider environment outside of Adelaide School.

Science

This term we will be exploring the outdoor environment. We will also be starting to grow our very own vegetables.

Geography

Using maps we will learn about the areas around Adelaide. We will have the opportunity to create our own maps.

Gross Motor

This term we have will be developing our ability to write on a line from left to right.

Design Technology

We will be looking at building using a range of construction materials.

Children will be encouraged to plan before doing.

Art

Over Spring, we will be exploring the art work of Cezanne's. We will be looking at 'Still life with fruit' . We will be creating art oil pastels.

Technology

This term we will be accessing new technology around the environment including CD players and remote control cars.

UTW

We will be looking at and reflecting on all the celebrations we have had over the Christmas Break as well as looking at Chinese New Year.

Music

Using Kapow, we will be exploring action songs. Learning all about how you find the beat and tempo.

Jigsaw

This terms themes are Dreams and Goals, and Healthy Me!