Adelaide Primary School

Attendance Policy

Respect – Equality - Effort

"Our vision is to provide all of our children with a body of knowledge, skills and vocabulary alongside the development of an exceptional character so that they thrive and succeed in all that they do!"

Reviewed: September 2026

Next review: September 2027

1 Aim of this policy

1.1 To support excellent levels of attendance for all pupils to enable fulfilment of their potential at Adelaide Primary School ("the School).

1.2 This policy has been prepared with regard to the school's statutory duties relating to attendance, including those set out in the Department for Education's statutory guidance entitled Working together to improve school attendance (2026), which is referred to in this policy as the "DfE Attendance Guidance".

2 Key principles

- High levels of attendance and punctuality levels are promoted and rewarded.
- It is the responsibility of everybody in the School to improve attendance and punctuality.
- Regular attendance means attending all sessions, for the full duration of those sessions, unless there is a statutory reason for non-attendance.
- Where attendance or punctuality fall short of expected standards, steps will be taken to address this and sanctions may be applied in accordance with the behaviour policy.
- Some pupils find it harder than others to attend school. The School will work with pupils, parents and other local partners to remove any barriers to attendance.
- Subject to the terms of this policy, any day-to-day attendance issues that parents or pupils have should be discussed with the class teacher. Where more detailed support around attendance is required, parents and pupils should contact the Headteacher, Deputy Headteacher or the Safeguarding & Attendance officer.

3 Roles and responsibilities

3.1 The School

3.1.1 The School will:

- develop and maintain a whole school culture that promotes the benefit of high attendance including praising children in assemblies, termly rewards for individuals, class weekly awards and sharing successes with parents.
- work with pupils and their families, building strong relationships, to support high levels of attendance and punctuality and understand any barriers to attendance

- investigate unexplained or unjustified absence, applying sanctions where appropriate

- take into account individual needs when implementing this policy, including having regard to the School's obligations under the Equality Act 2010 and the UN Convention on the Rights of the Child

- share information, including returns information required to be shared in accordance with regulations[1] and the DfE Attendance Guidance, and work collaboratively with the local authority, other schools in the area and other partners including, where required, making appropriate referrals in accordance with local procedures, legislation and guidance

- regularly monitor, review and analyse attendance and absence data including to identify pupils or cohorts that require attendance support and to set targets for the future

- ensure that all pupils can access full-time education, putting strategies in place where this is evidence to suggest that this is not the case

- ensure that the trust board and School's leadership team work together to monitor attendance levels and the effectiveness of this policy

- ensure that all legislation and guidance are complied with and reflected in our policies and procedures, including the DfE Attendance Guidance

- have in place appropriate safeguarding responses for children who are at risk of missing education, having regard to the statutory guidance Keeping Children Safe in Education (please refer to our Child Protection policy

- provide information requested by the Secretary of State, including termly absence data collected by the Department for Education

- regularly inform parents about their child's attendance and absence levels

- support pupils who are returning to education following long term absence

- ensure that effective systems to record and report attendance data are in place, including accurate completion of admission and attendance registers using an electronic management information system

- assign overall responsibility for championing and improving attendance at the School to a designated senior leader, known as the Senior Attendance Champion

- observe and fulfil the responsibilities set out in guidance issued by the Department for Education Summary table of responsibilities for school attendance (applies from 19 August 2024) (publishing.service.gov.uk)) to the extent not covered above or elsewhere in this policy.

3.2 Parents and carers

We expect parents and carers to:

[1] School Attendance (Pupil Registration) (England) Regulations 2024

- ensure that their child arrives at the School on time, in the correct uniform and with the necessary equipment
- promote the importance of regular attendance at home
- follow the correct procedure for reporting the absence of their child from the School (see section 6.3 below)
- avoid unnecessary absences
- keep the School informed of any circumstances which may affect their child's attendance
- not take their child out of education for holidays during term time (see section 6.3 below)
- inform the School in advance of any proposed change of address for their child(ren), along with the name of the parent with whom the child shall live
- observe and fulfil their responsibilities set out in the guidance issued by the Department for Education: Summary table of responsibilities for school attendance (applies from 19 August 2024) (publishing.service.gov.uk).

3.3 Pupils

We expect pupils to:

- attend the School regularly and on time
- be punctual to all lessons
- follow the correct procedure if they arrive to the School late (see sections 4 and 5 below).

3.4 Senior Attendance Champion

The Senior Attendance Champion ("SAC") at the School is Kirsten Bradley (Headteacher).

The SAC has overall responsibility for championing and improving attendance at the School and will:

- set a clear vision for improving and maintaining good attendance
- establish and maintain effective systems for tackling absence and ensure that these are followed by all staff
- evaluate and monitor attendance expectations and processes
- have a strong grasp of absence data to focus the collective efforts of the School
- ensure that key attendance messages are communicated to parents and pupils

- provide data and reports to support the work of the board of trustees (see below).

3.5 The board of trustees/local governing body

The board of trustees/local governing will:

- take an active role in attendance improvement, recognise the importance of school attendance and promote it across the trust and School's ethos and policies
- ensure the School's leaders fulfil expectations and statutory duties
- regularly review attendance data, discuss and challenge trends and help School leaders focus improvement efforts on the individual pupils or cohorts who need it most

3.6 ensure School staff receive adequate training on attendance, including dedicated training for staff with specific attendance responsibilities and any additional training that would help support pupils or cohorts overcome common barriers to attendance

- ensure the Central Team share effective practice on attendance management and improvement across its schools

3.7 ensure the Central Team hold regular attendance review meetings with the School

3.8 require the School/Central Team to report to the trustees on the School's attendance at regular intervals

3.9 have a dedicated attendance lead who will drive improvement across the Trust and act as a central point for schools with attendance queries.

4 Registration

4.1 The School maintains an attendance register and uses this to record each pupil's attendance at the start of the school day and again in the afternoon.

Registration session	School doors open	Register Start time	Register End time
Foundation Stage 1 (AM)	8.40am	8.55am	9am
Foundation Stage 1 (PM)	12.15pm	12.20pm	12.25pm
Morning FS2 and KS1	8.40am	8:55am	9am
Morning KS1	8.40am	8:55am	9am
Morning KS2	8.40am	8:55am	9am
Afternoon FS2	12:30pm	12:35pm	12.40pm
Afternoon Year 1	12:50pm	12:55pm	1pm
Afternoon Year 2	12:55pm	1pm	1.05pm
Afternoon Year 3	1pm	1.05pm	1:10pm

Afternoon Year 4	1:05pm	1:10pm	1:15pm
Afternoon Year 5	1:10pm	1:15pm	1:20pm
Afternoon Year 6	1.15pm	1.20pm	1:25pm

4.2 Pupils who arrive after the start of a registration session but before the end of the registration session will be marked as late. Where pupils arrive after the end of a registration session, the process set out at section 5 applies.

4.3 The register is marked using the national statutory attendance and absence codes which can be found in the Department for Education's guidance on attendance - DfE Attendance Guidance.

4.4 Where a pupil attends a registration session but does not attend subsequent lessons, we will treat this as a truancy and non-attendance matter in accordance with the behaviour policy and engage parents where necessary.

5 Late arrival

5.1 If a pupil arrives at the School after the relevant registration period has ended, but within the relevant session, they must immediately go to the School office to sign in and provide a reason for the lateness to enable the School to establish the appropriate attendance or absence code. In the absence of a satisfactory explanation, the register will be marked as unauthorised absence.

5.2 Persistent lateness will be treated as a disciplinary matter and will be dealt with in line with the behaviour policy.

6 Reasons for absence and how to report or request authorisation

6.1 ***Authorised absence*** - absence will only be authorised where the School has given approval in advance for a pupil to not be in attendance or has accepted an explanation offered afterwards as justification for the absence. Only the School can authorise absence.

6.2 ***Unauthorised absence –*** absence will be marked as unauthorised where the School is not satisfied with the reasons given for the absence.

6.3 Reporting absence from the School

6.3.1 Where a pupil is to be absent from the School without prior permission, the parent/carer should inform the School by telephone on the morning of the day of the first absence and let the School know when they expect the pupils to return. If the return date is not confirmed on the first day of absence, parents/carers must contact the School on each day of absence.

6.3.2 On the day of return to the School, parents must also provide written confirmation of the reason(s) for the full period of absence.

6.3.3 Any unexplained absence will be followed up by the School promptly.

6.3.4 In cases where the School needs clarification to accurately record the absence in the attendance register, the parents/cares may be asked to provide the School with medical evidence, such as a note from the child's doctor to support an absence for illness. If satisfactory evidence is not provided, the absence may be marked as unauthorised.

6.4 Appointments

6.4.1 Medical, dental and other essential appointments for a pupils should take place outside of school hours where this is reasonably possible.

6.4.2 Where an appointment must take place during school time, the pupils should attend the School for as much of the day as possible and as much prior notice as possible should be given to the staff in the school office.

6.5 Leave of absence (including holidays during term time)

6.5.1 The School will grant permission for a pupil to be absent from school in the circumstances described in paragraph 36 of the DfE Attendance Guidance which can be summarised as follows:

- taking part in a regulated performance or employment abroad
- attendance at an interview for entry into another educational setting or future employment
- study leave for public examinations
- temporary, time-limited part-time timetable

6.5.2 other exceptional circumstances.

6.5.3 Parents and carers should make every effort to avoid taking pupils out of education for holidays or other extended leave during term time.

6.5.4 To request a leave of absence, parents/carers must make the request in advance and in writing addressed to the Head Teacher and, wherever possible, at least 4 school weeks ahead of the planned leave.

6.5.5 Where a leave of absence is requested as above, the Head Teacher will consider the specific facts and circumstances relating to the request. The decision:

- will be confirmed in writing
- is solely at the Head Teacher discretion and
- is final.

6.5.6 Where permission is granted, the Head Teacher will confirm the number of days and dates of absence which are authorised.

6.5.7 If permission is not granted and the parents/carers proceed to take their child out of the School, the absence will be marked as unauthorised and parents

may be issued with a penalty notice or be subject to prosecution by the local authority (see section 7 below).

6.6 Religious observance

6.6.1 We recognise that pupils of certain faiths may need to participate in days of religious observance. Where a day of religious observance:

- falls during school time and
- has been exclusively set apart for religious observance by the religious body to which the pupils belongs,

the absence from the School will be authorised.

6.6.2 We ask that parents/carers notify the School by writing to the school office team in advance where absence is required due to religious observance.

7 Addressing poor attendance and punctuality

7.1 The School will use data to target attendance improvement efforts to the pupils or groups of pupils who need it most. In doing so, the School, led by the SAC, will:

7.2 monitor and analyse weekly attendance patterns, proactively using data to identify pupils at risk of poor attendance and changes in attendance at individual pupil, cohort, and year group level to support early intervention

- provide regular attendance reports to class teachers and relevant leaders
- identify pupils who need support from wider partners as soon as possible and deliver this support in a targeted manner
- conduct thorough analysis of half-termly, termly and fully year data to identify patterns and trends
- benchmark School attendance data at each level against local, regional and national level
- monitor the impact of school strategies and actions to improve attendance on particular pupils and particular groups
- work with the local authority and other local partners to identify groups
- hold regular meetings with the parents or carers of pupils who the School and/or local authority consider to be vulnerable

7.3 Our procedures for managing unexplained absences can be found here [Annex A]

7.4 Where absence or punctuality is a cause for concern, for example because there is:

- a pattern of unauthorised absence
- a question over the reasons provided for a particular absence or late arrival

- persistent truancy or lateness

we will make contact with the parents/carers with a view to working together to support improved attendance and/or punctuality.

7.5 In cases where the School has been unable to establish a clear reason for absence and/or has welfare concerns about the pupil, a home welfare check may be carried out.

7.6 Failure to attend or arrive at lessons on time may also be dealt with as a disciplinary matter in accordance with the behaviour policy.

7.7 Absence will be classed as persistent where it falls below 90% across the academic year. Absence at this level is very likely to hinder educational prospects and we expect full parental co-operation and support to urgently address these cases. Intervention steps may include implementation of an attendance action plan, referral to other agencies and/or seeking to put in place an attendance contract.

7.8 Where out of school barriers to attendance are identified, the School will signpost and support access to any additional services.

7.9 Where parents/carers have failed to ensure that their child of compulsory school age is regularly attending the School and wider support in accordance with this policy is not appropriate or effective, we may consider issuing a penalty notice. A penalty notice is a financial penalty (£80) if paid within 21 days, £160 if paid within 28 days) imposed on parents which is intended to change behaviour without the need for criminal prosecution.

7.10 When considering whether to issue a penalty notice, we will have regard to:

- the National Framework for penalty notices as set out in paragraphs 179 – 205 of the DfE Attendance Guidance; and

- the local authority's Code of Conduct for issuing penalty notices.

7.11 In the event that a penalty notice is issued but is not paid within 28 days, the local authority will decide whether to proceed to prosecution. The local authority also has separate powers to prosecute parents if their child of compulsory school age fails to attend school regularly.

Annex A – Adelaide Primary School Attendance Procedures

Correct and consistent registration of attendance is important for safeguarding, monitoring, and health and safety reasons. It enables us to know which children are in school should the building need to be evacuated. It also provides information about attendance and punctuality patterns.

Fire registers (in the form of a laminated sheet) will be taken as the children first arrive in the building. Arbor registers will be taken at 8:55am and 12:50pm/1:05pm. Registers will be completed on Arbor in the classrooms and then saved so that the Safeguarding and Attendance Officer can follow up absences.

Registers will close 10 minutes after the start of the session. Children who arrive after registration has begun will have their lateness recorded at the school office as they arrive at school. Children who arrive after registers are closed will be registered by the school office team.

If a pupil is to be absent, we expect a parent to contact the school before 9:30am to inform us of the absence.

The Attendance Team will contact parents who have not notified the school of their child's absence on the first day of absence to ascertain a reason for the absence and to remind parents of their responsibility to inform the school. We will contact parents via text message, email, and/or phone call. Home visits may be undertaken if it has not been possible to contact a parent.